





# Message from our Board Chair & Executive Director

Beverley Cooke, Chair & Patricia Monaghan, Executive Director

2022-23 has been a full and eventful year for our team, as well as our province as a whole. We continued to feel the impact of COVID 19 within our communities this year, along with extreme weather events and the recent fires that are still impacting parts of our province. It has been heartwarming to witness the various ways our team have supported families and educators during the wake of the hurricane & recent fires, by connecting them to supports and services in their communities, advocating for funding, and supporting children's social and emotional well-being. Our team are incredibly valuable supports within their communities.

Over the past year, our program has continued to grow as our reach to families and educators has increased. We have been continuing to integrate the Pyramid Model program into

NSECDIS and have been developing and fine-tuning our procedures and tools to support the coaching of programs and early childhood educators. Our Baby Steps program supporting families of high needs infants as they transition from hospital to home, was launched this year. Our partnerships with the IWK Health Centre, Cape Breton Regional Hospital and the Boston Children's Hospital have been instrumental in supporting our earlier reach to families and our understanding of families' needs during this crucial transition period.

We also returned to the bargaining table this year to negotiate a new wage package. We appreciate our team's patience as we continue to await a response on our funding proposal. This year we also formed two new committees

# Message from our Board Chair & Executive Director

#### continued

within NSECDIS, a Program Evaluation Working Group and an Inclusion, Diversity, Equity and Accessibility Advisory Group. We look forward to continuing to grow in our practices with children, families and educators in 2023-24.

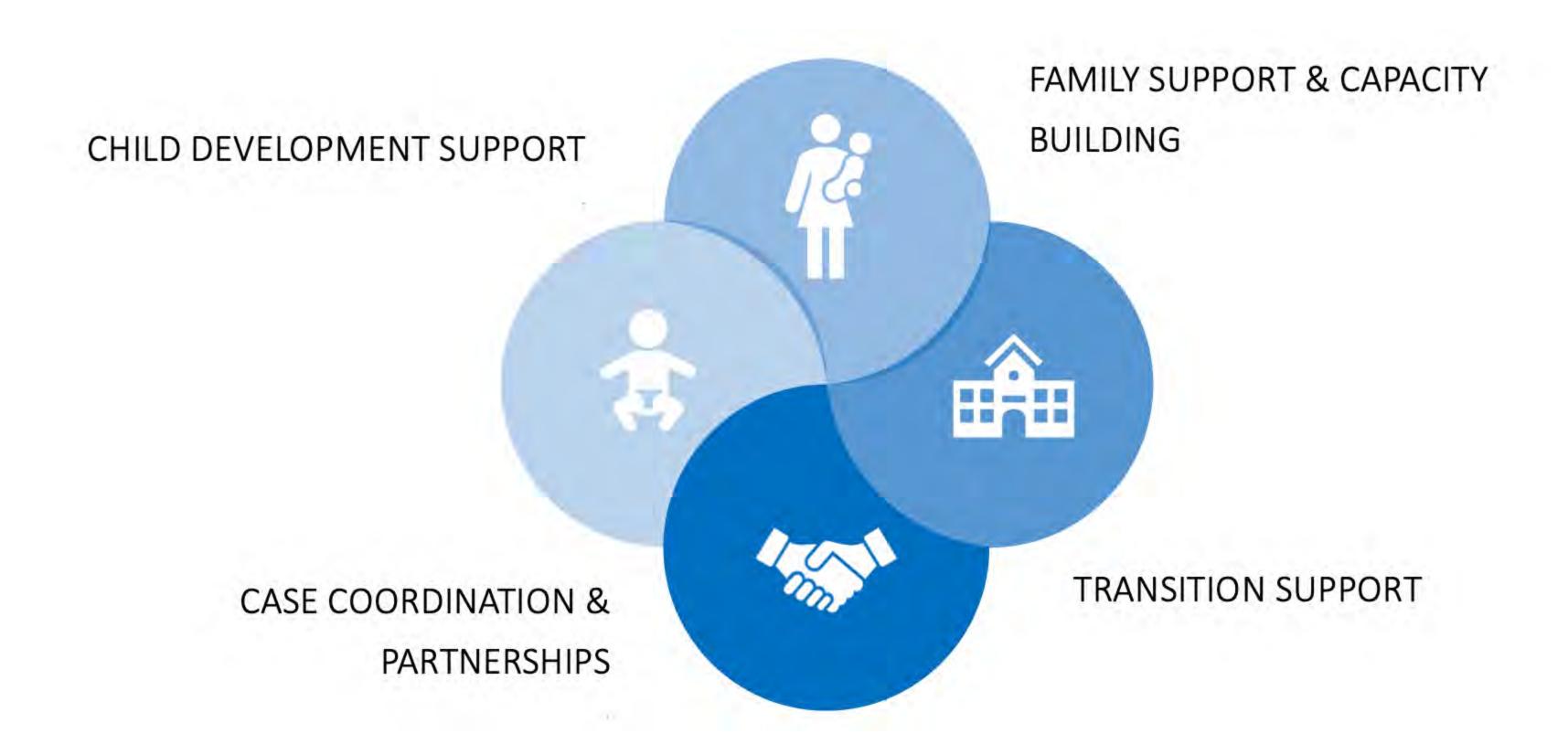
We would like to thank our Board of Directors for their time and commitment during this busy year and the Department of Education and Early Childhood Development for their ongoing support. We would also like to thank the children and families who have invited us into their homes and the educators who have invited us into their early learning and child care programs. We would especially like to thank our NSECDIS team for their hard work over this past year and their continued dedication to the children, families and educators we serve.







## Our Core Intervention Services



## Our Core Pyramid Services



## COMPETENCY BUILDING IN YOUNG CHILDREN.

Building social emotional competence in ALL infants and young children through supporting the implementation of effective evidence-based practices

#### INCLUSIVE PRACTICES SUPPORT.

Monitoring and sharing of resources and strategies to support inclusive practices and positive behaviour support planning

#### LEADERSHIP DEVELOPMENT

Building capacity of child care and Pre-Primary program leadership teams to implement Pyramid Model principles within their programs

#### EDUCATOR CAPACITY BUILDING

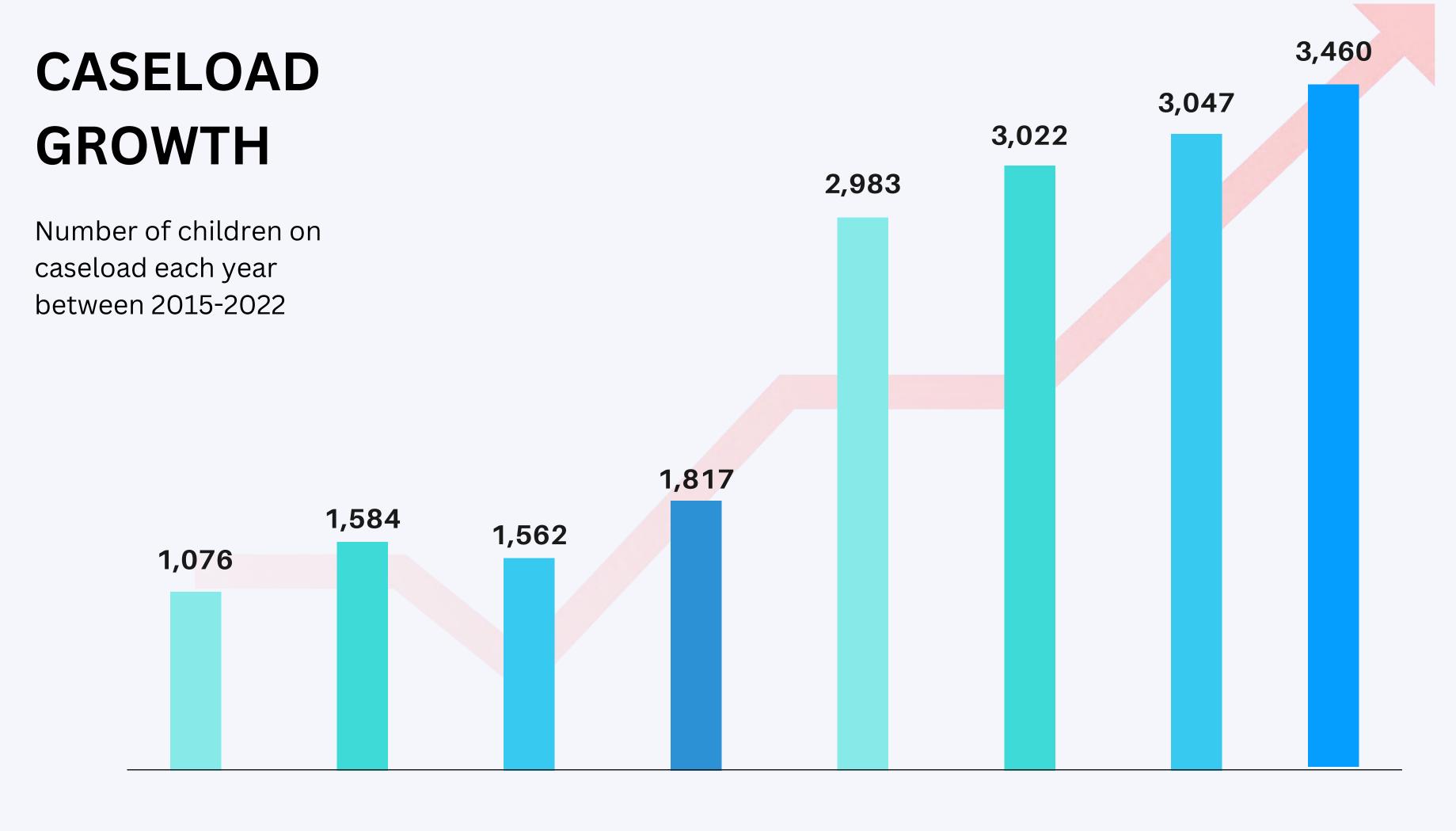
Collaboratively building capacity of educators to implement Pyramid Model practices through practice-based coaching

#### **OUR LOCATIONS**







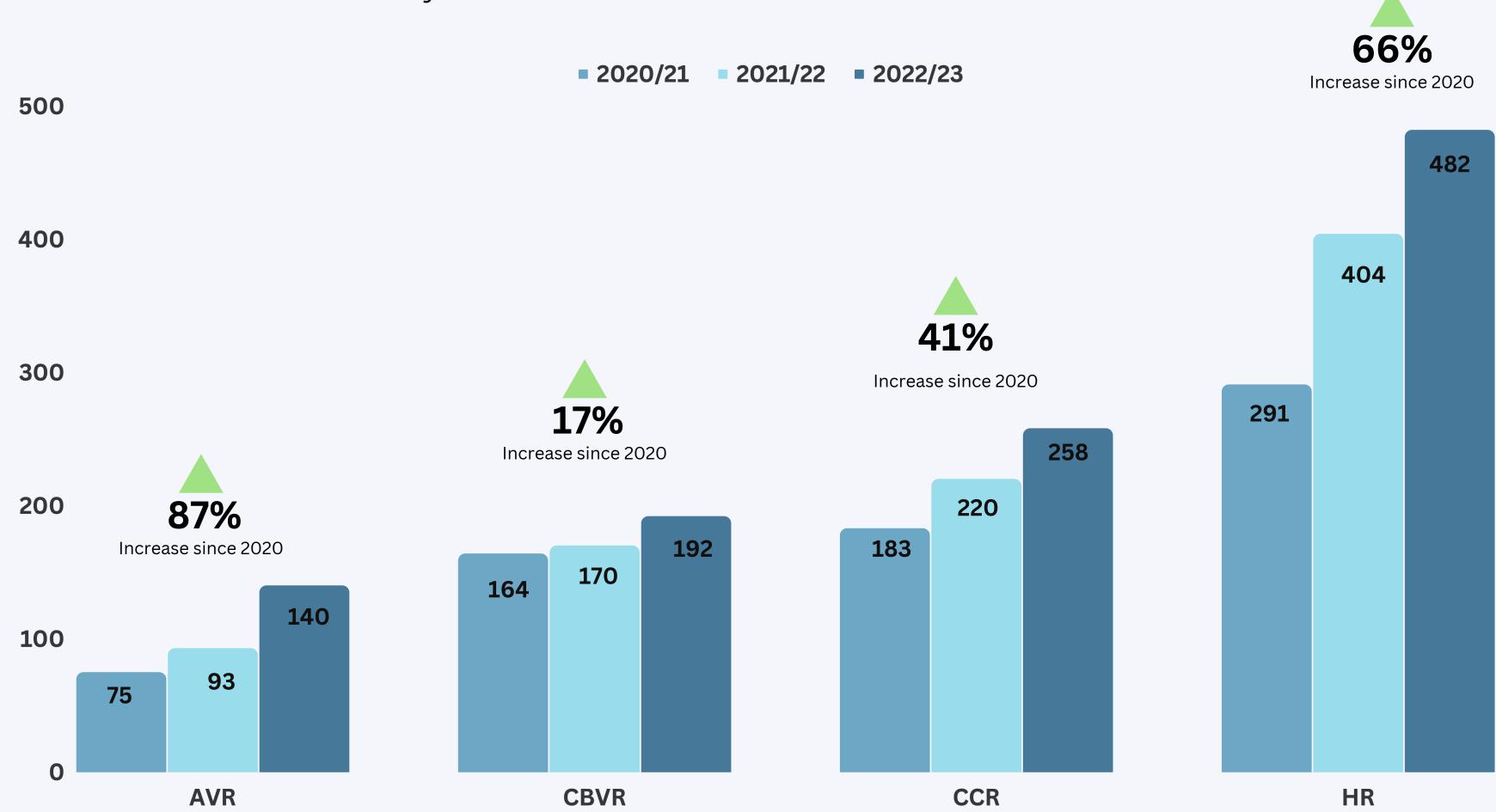


2015 2016 2017 2018 2019 2020 2021 2022



#### REFERRAL NUMBERS BY GROWING REGIONS

Growth over the last 3 fiscal years



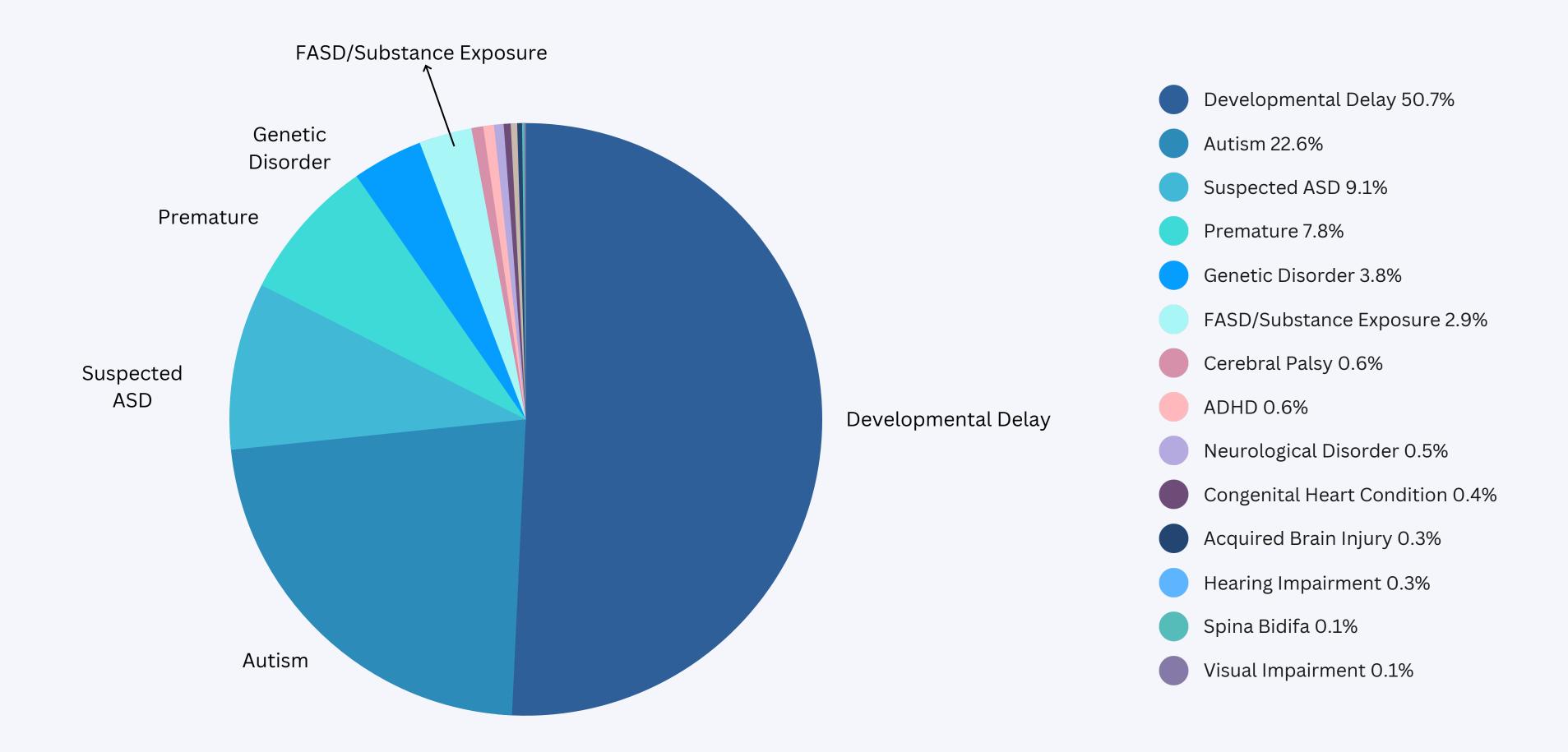
#### AGE AT REFERRAL

Change over the last 3 fiscal years





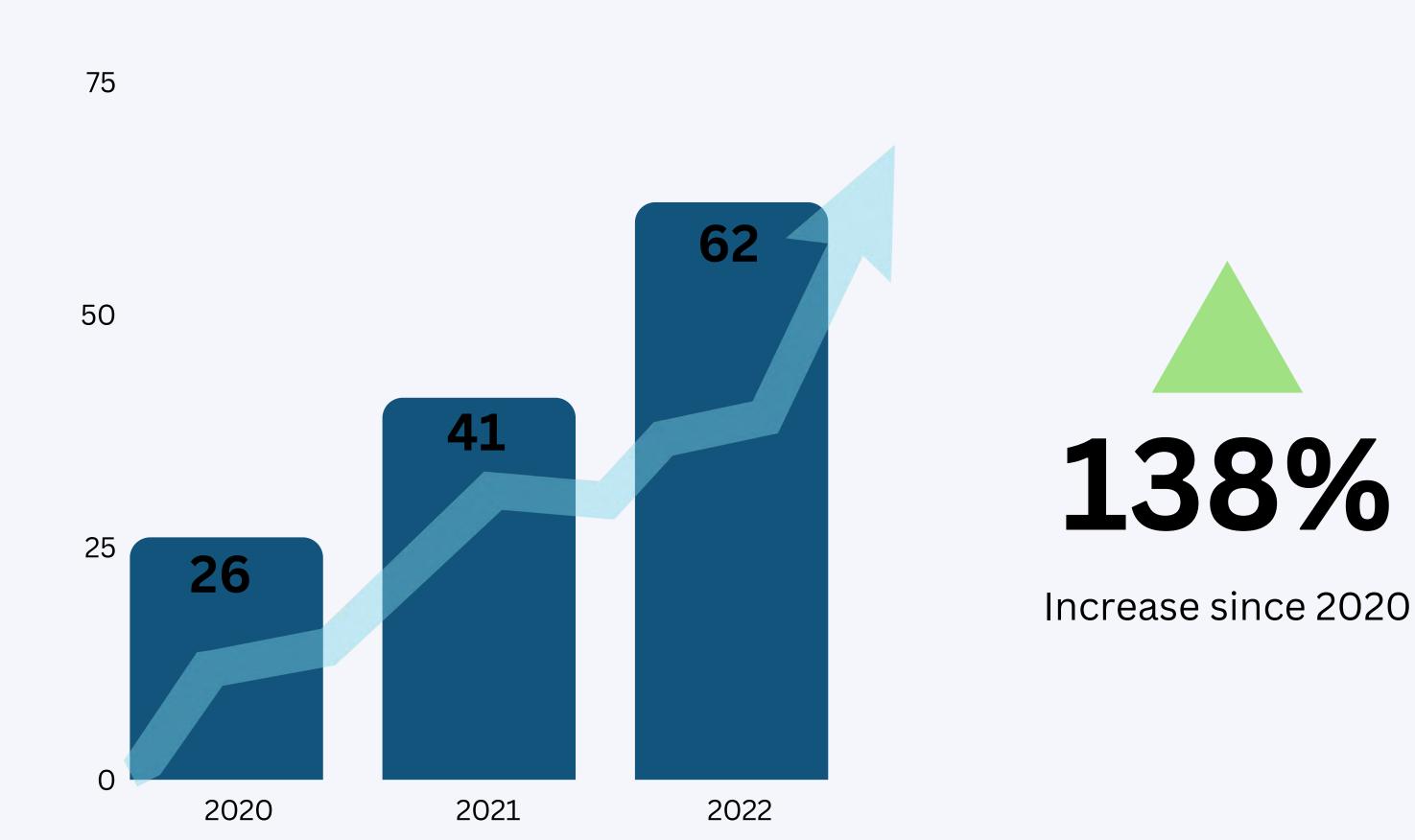
#### DIAGNOSIS OF CHILDREN SERVED





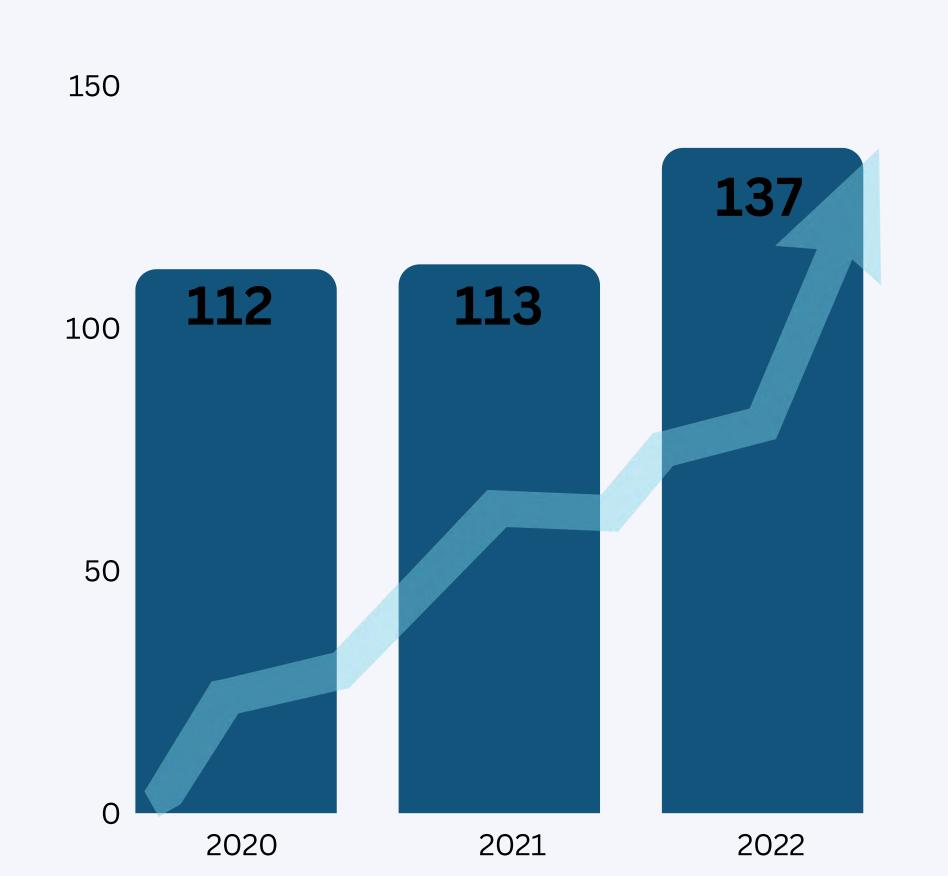


### NEWCOMERS Referrals



#### **NEWCOMERS**

On Caseload

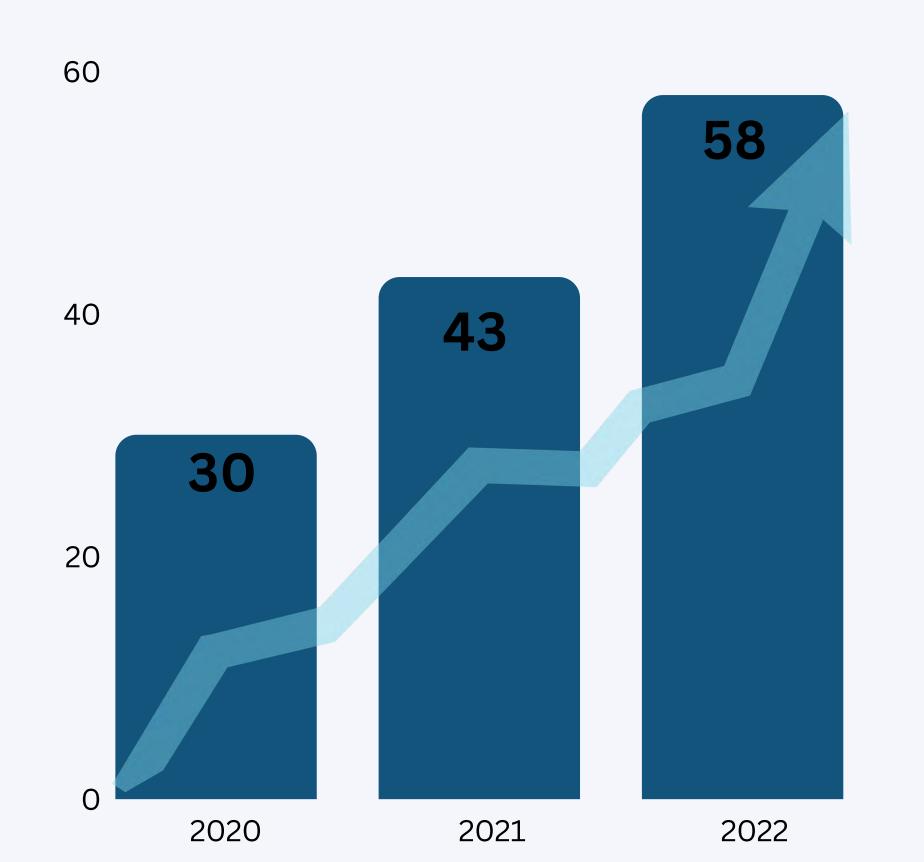


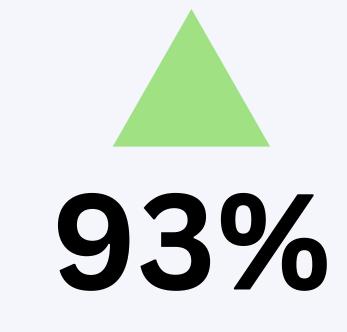




#### **AFRICAN NOVA SCOTIANS**

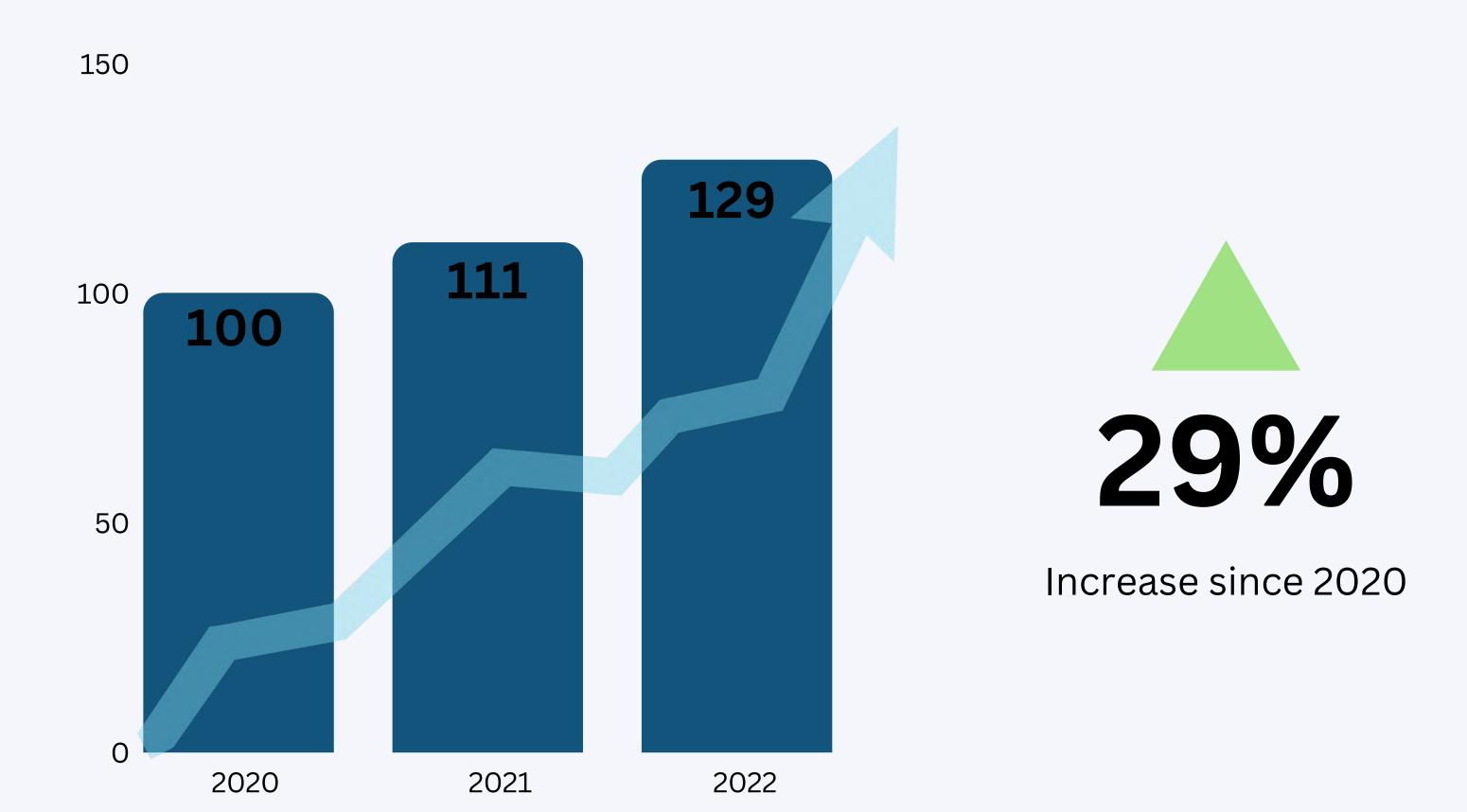
#### Referrals





#### **AFRICAN NOVA SCOTIANS**

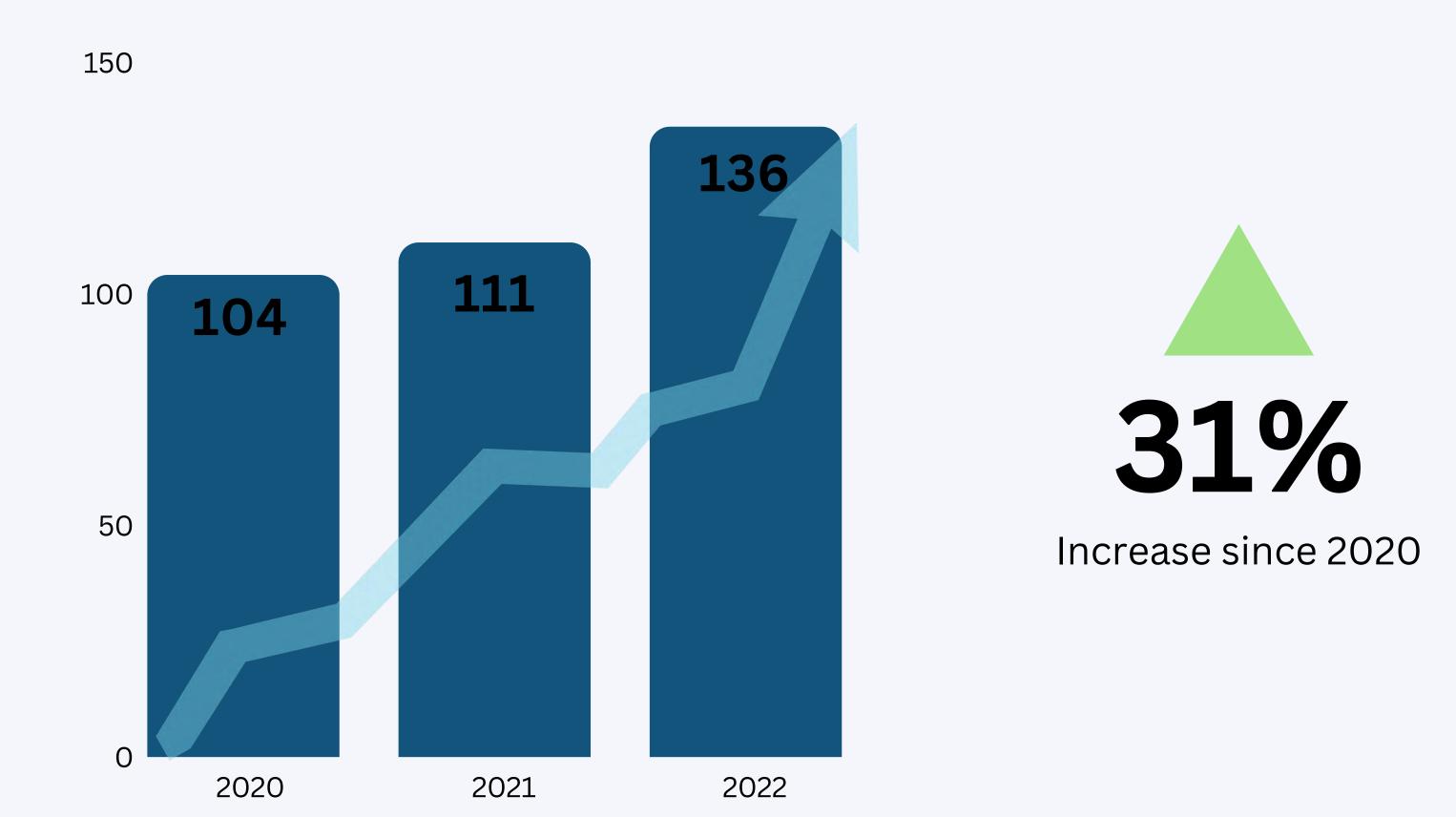
On Caseload





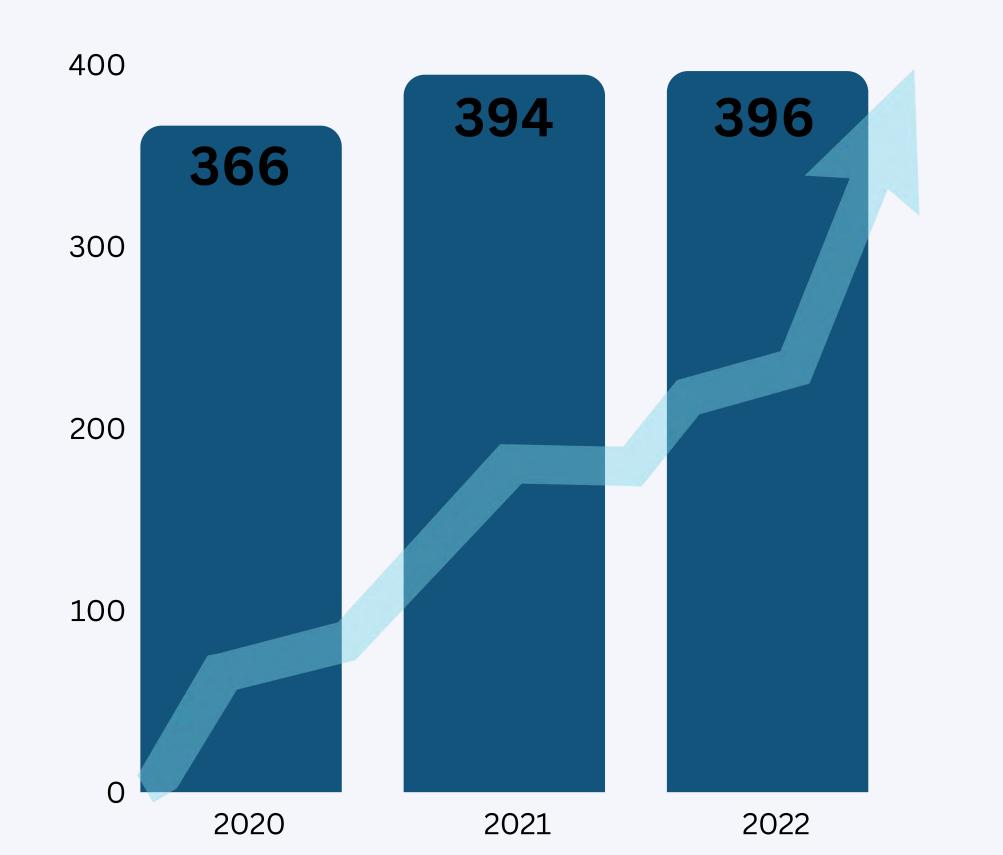
#### **INDIGENOUS PEOPLES**

Referrals



#### **INDIGENOUS PEOPLES**

On Caseload

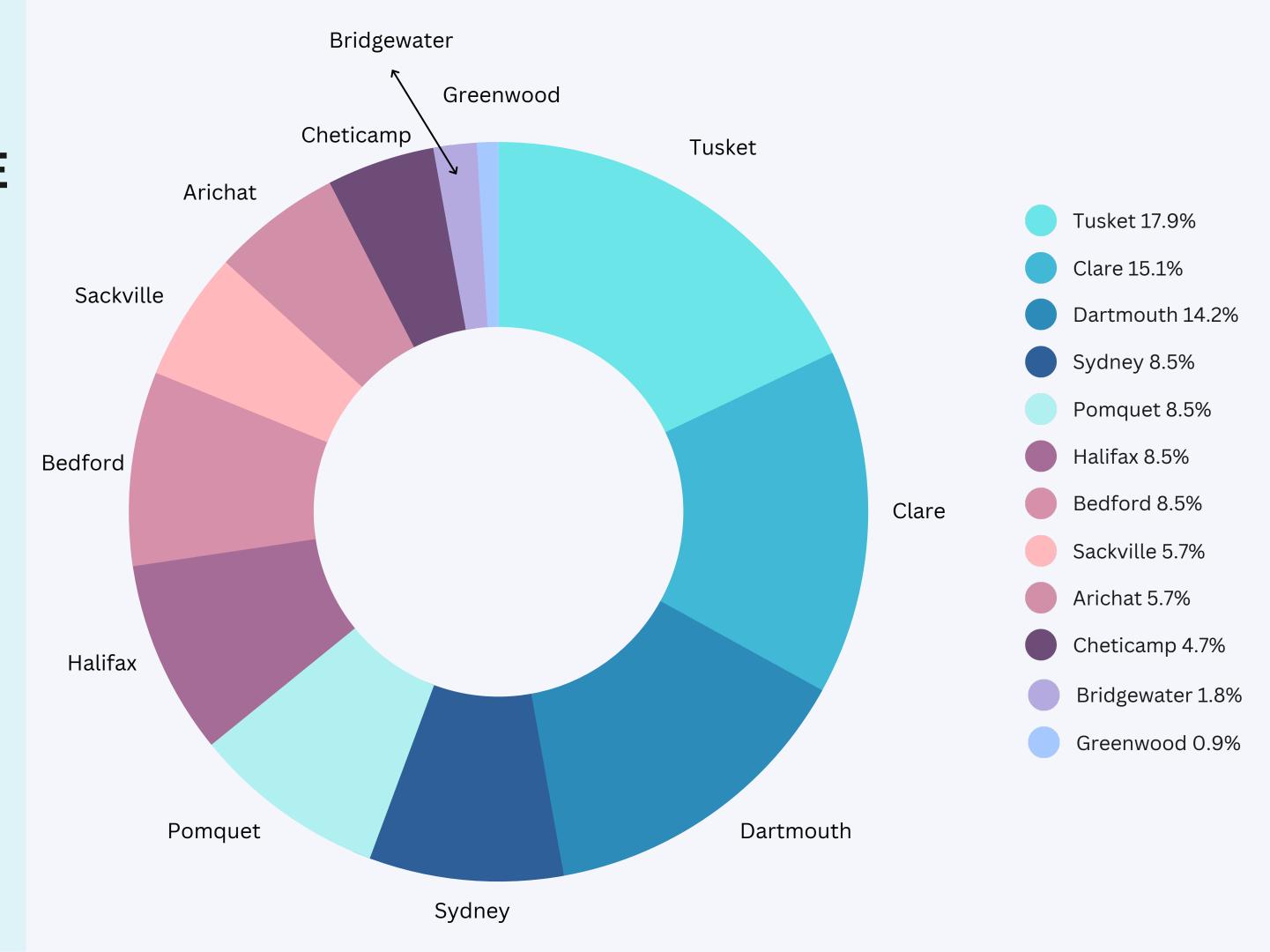






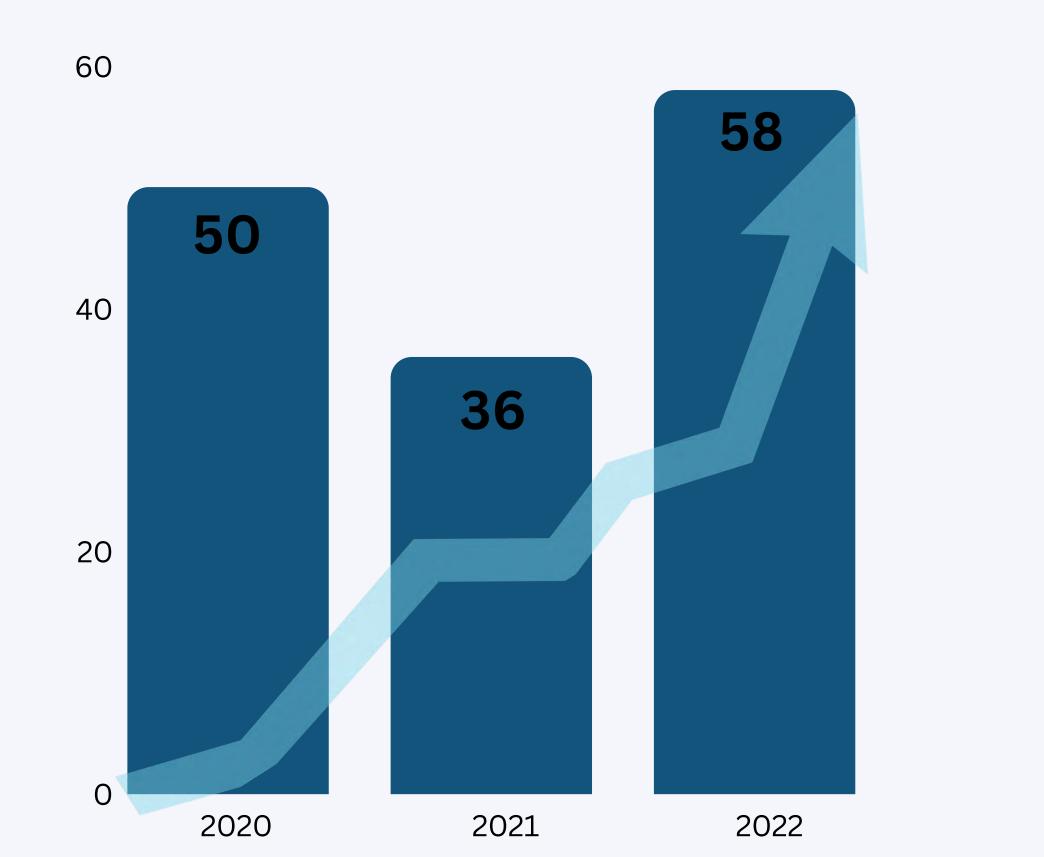
# ACADIAN FRANCOPHONE SERVICES

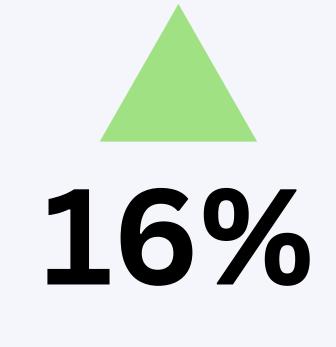
Percentage of children who accessed Acadian/Francophone Services by location.



### ACADIAN/FRANCOPHONE

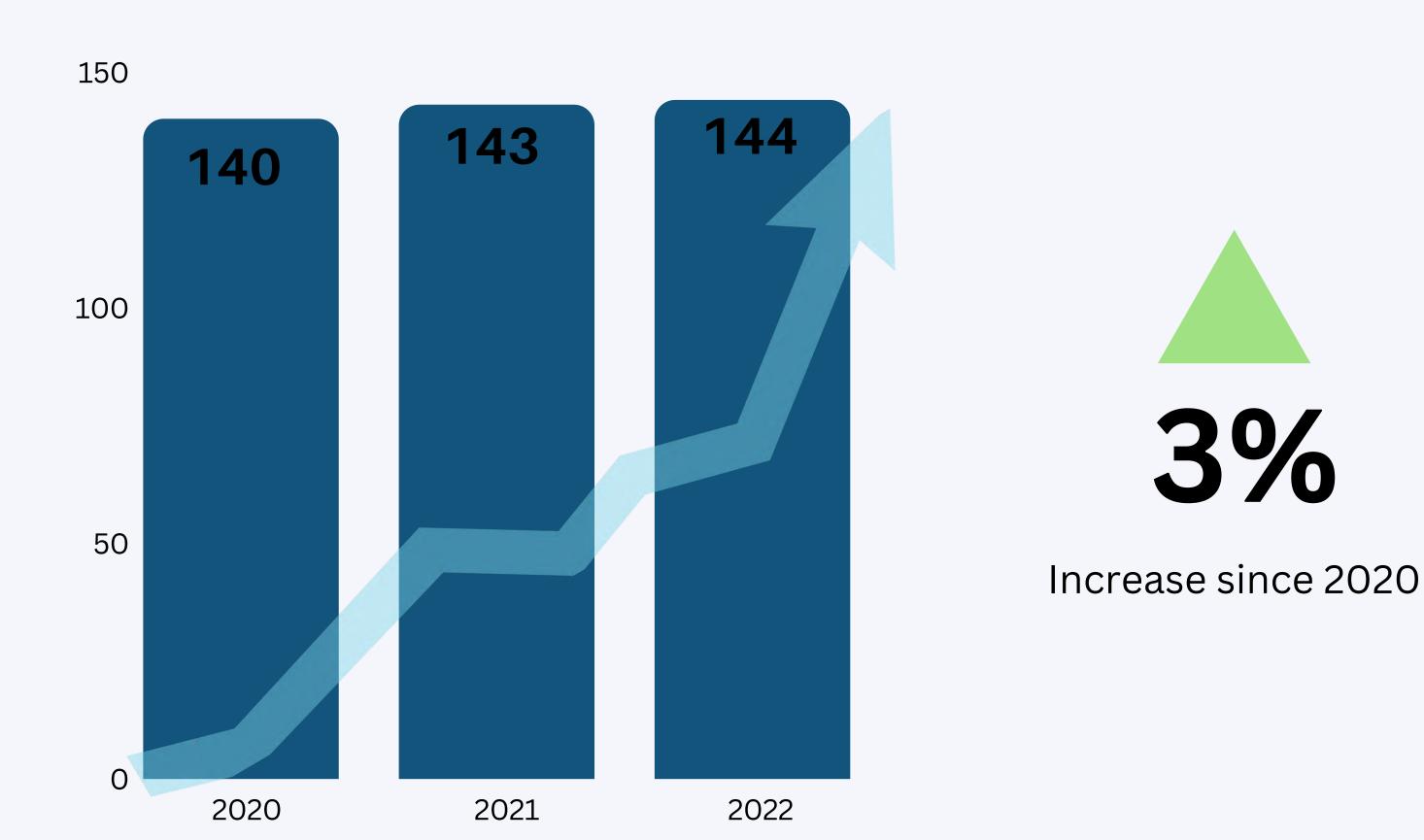
Referrals





### ACADIAN/FRANCOPHONE

On Caseload



### ACADIAN/FRANCOPHONE

Staffing





7% of NSECDIS Staffing







A hospital – community collaboration supporting positive early childhood experiences

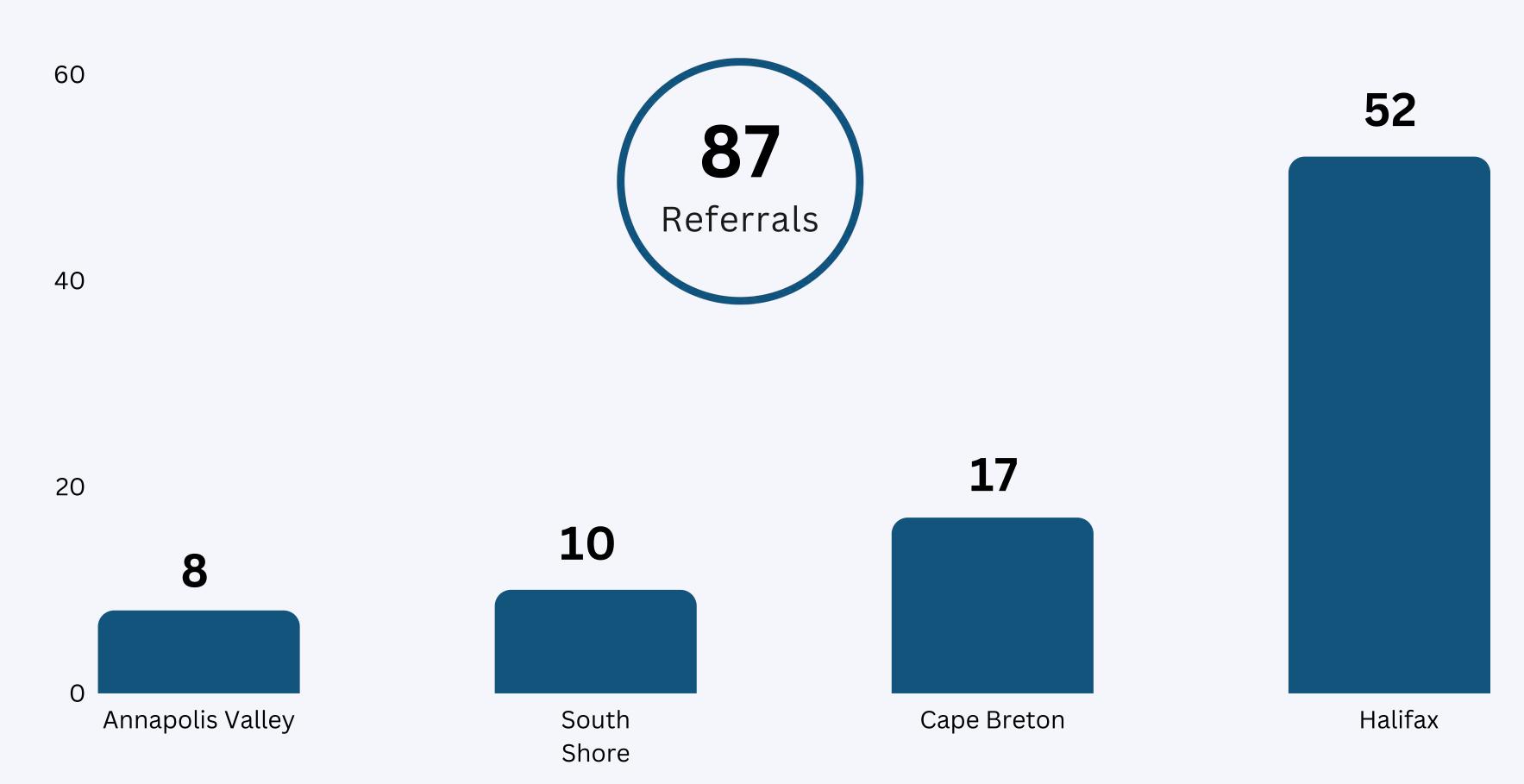


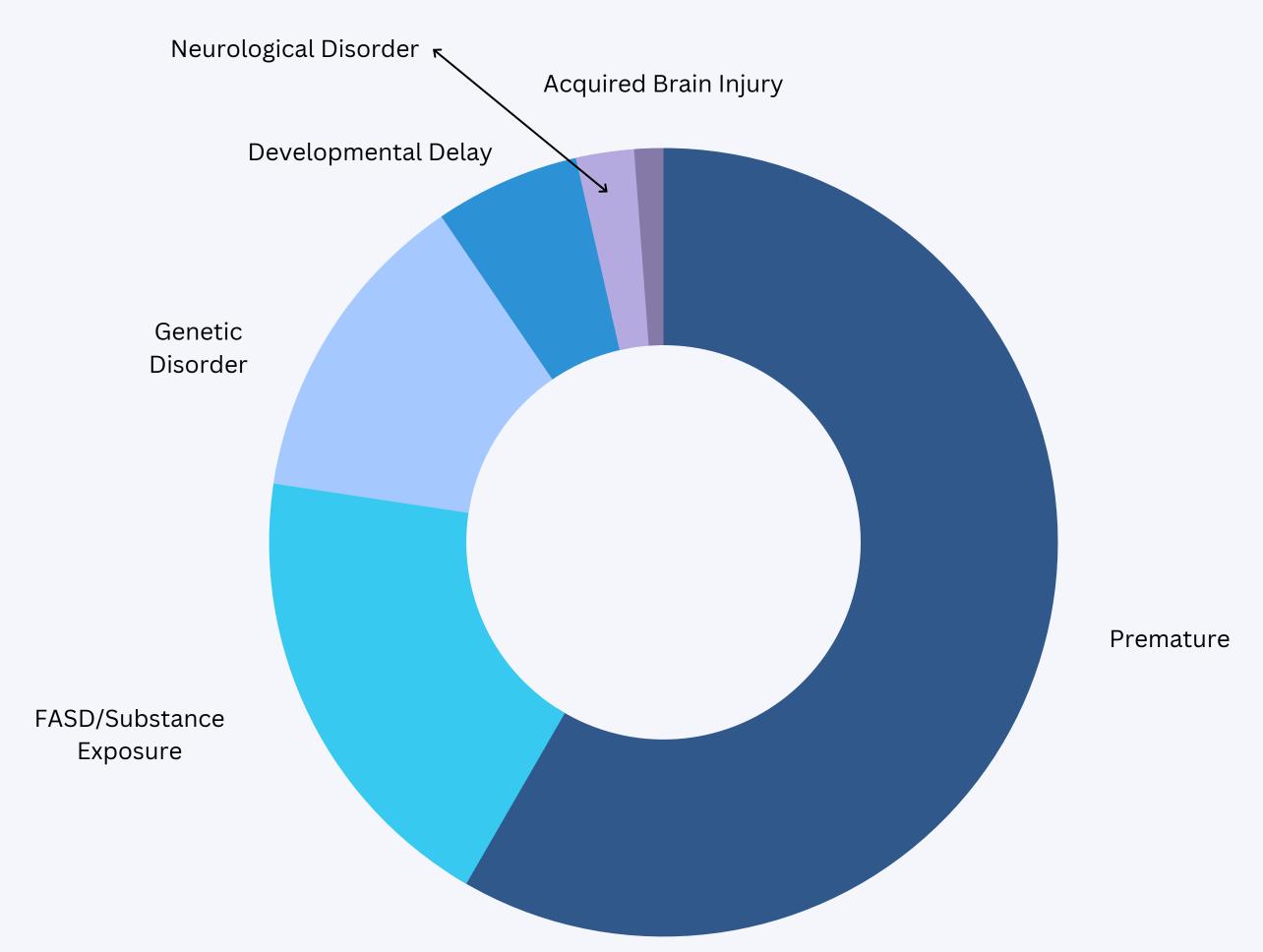
#### Formal partnerships with:

- Neonatal Intensive Care Unit, IWK Health Centre
- Family Newborn Care Unit, IWK Health Centre
- Neonatal Intensive Care Unit, Cape Breton Regional Hospital
- Brazelton Institute, Boston Children's Hospital

These partnerships and the support they have provided have allowed us to connect with families and infants earlier and have strengthened our learning and knowledge around infant development and the complex family needs associated with having a high needs infant

Pilot Program Referrals by Region





#### Diagnosis at Referral

- Premature 58.3%
- FASD/Substance Exposure 19%
- Genetic Disorder 13.1%
- Developmental Delay 6%
- Neurological Disorder 1.3%
- Acquired Brain Injury 1.2%

#### Our Developmental Interventionists provided...



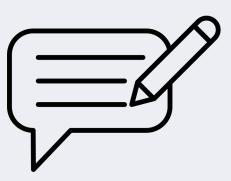
**150** 

Hours of Hospital Visits



**15** 

Hours of Prenatal Visits



**72** 

Newborn
Behavioural
Observations
Completed



#### Our Developmental Interventionists have provided...



10,380

Hours of home visits



5,012

Hours of Digital Communications

#### CASE COORDINATION SUPPORT

Our Developmental Interventionists provided...



2,141

Hours of team
meeting support
with families and
community partners



4,912

Hours of phone,
video and in-person
consultations/clinic
appointments with
community partners

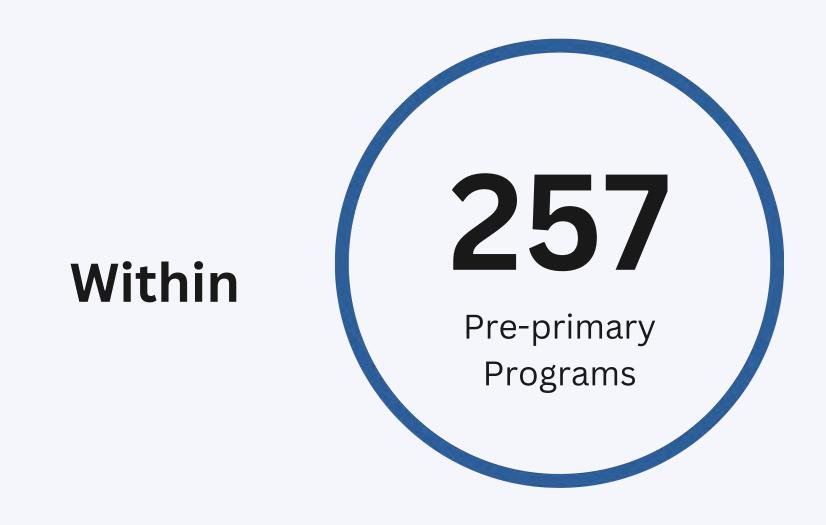


#### Our Developmental Interventionists provided...



2,140

Hours of
Pre-primary
Consultations





#### Our Developmental Interventionists provided...



1,025

Hours of
Child Care
Consultations

Within







6,634

Goals created for children & families as of March 31st, 2023

Q...;

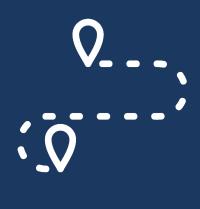
482

Case Coordination
Goals









482

Case Coordination
Goals



755

**Family Goals** 







Case Coordination Goals



**755** 

**Family Goals** 



1,462

**Child Goals** 





1,462

**Child Goals** 



**755** 

**Family Goals** 



482

**Case Coordination Goals** 



47%

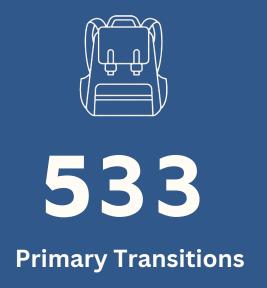
**Goal Achievement** 





Pre-primary Transitions









41

**Deferred Pre-primary** 



533

Transitioned to Primary



91

**Deferred Primary** 





**Transitioned to Pre-primary** 





533

Transitioned to Primary





**Transitioned to Pre-primary** 





533

**Transitioned to Primary** 



91

**Deferred Primary** 







Visits to Pre-Primary
Programs









66

**Programs** Implementing Pyramid Model



107

Classrooms **Receiving Coaching** 



**Educators Being** Coached



**Programs** 





86

Programs
Implementing Pyramid
Model



107

Classrooms
Receiving Coaching







86

Programs
Implementing Pyramid
Model



107

Classrooms
Receiving Coaching



Educators Being Coached



Visits to Regulated
Child Care Programs



23

Programs
Implementing Pyramid
Model



**47** 

Classrooms
Receiving Coaching



**59** 

Educators Being Coached



23

Programs
Implementing Pyramid
Model



47

Classrooms
Receiving Coaching



**59** 

Educators Being Coached

1302
Visits to Regulated

Visits to Regulated
Child Care Programs



**Child Care Programs** 



23

Programs
Implementing Pyramid
Model



47

Classrooms
Receiving Coaching



Educators Being Coached



1302

Visits to Regulated
Child Care Programs



23

Programs
Implementing Pyramid
Model



47

Classrooms
Receiving Coaching



Educators Being Coached

# 1377

Completed
Coaching Cycles

1498

Hours in Coaching Observations 984

Hours in Coaching
Debreifs

#### EDUCATOR GOALS



697

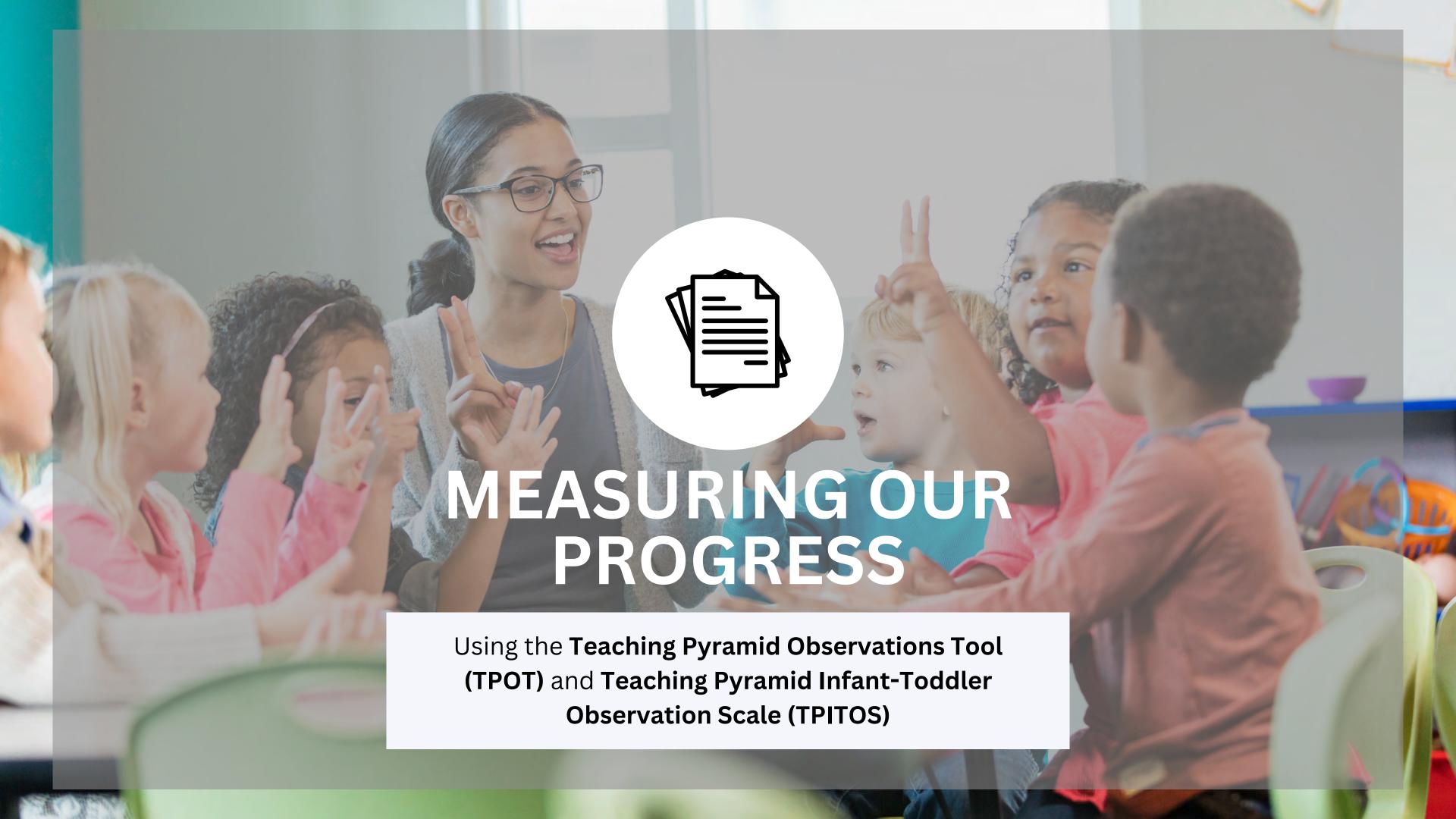
Goals created by Educators

563

Goals achieved by Educators

81%

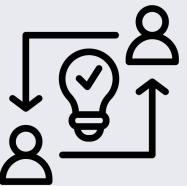
Goal completion rate





270

TPOTS Conducted



**53** 

TPITOS
Conducted

### PYRAMID MODEL EDUCATORS



75
Observations
met Fidelity



16EducatorsGraduated fromCoaching



Educators
Completed
Module Training

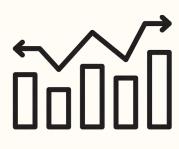
**147** 

### PRE-PRIMARY LEADERSHIP TEAMS



58

Leadership Team Meetings



11

Completed Benchmarks of Quality (BoQs)

# REGULATED CHILD CARE LEADERSHIP TEAMS



160

Leadership Team Meetings



22

Completed Benchmarks of Quality (BoQs)



#### Are you concerned about your child's development?

Nova Scotia Early Childhood Development Intervention

#### **NSECDIS Provides**

- Information to support your child's development
- Connections to services in your community



## COMMUNITY CONNECTIONS



#### **OUR TEAM HAS PROVIDED...**



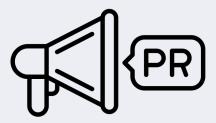
802

Hours of workshop faciliation



274

Hours of playgroup facilitation



469

Hours of Public Relations events

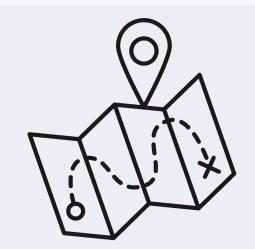


#### **OUR TEAM HAS COMPLETED**



5,628

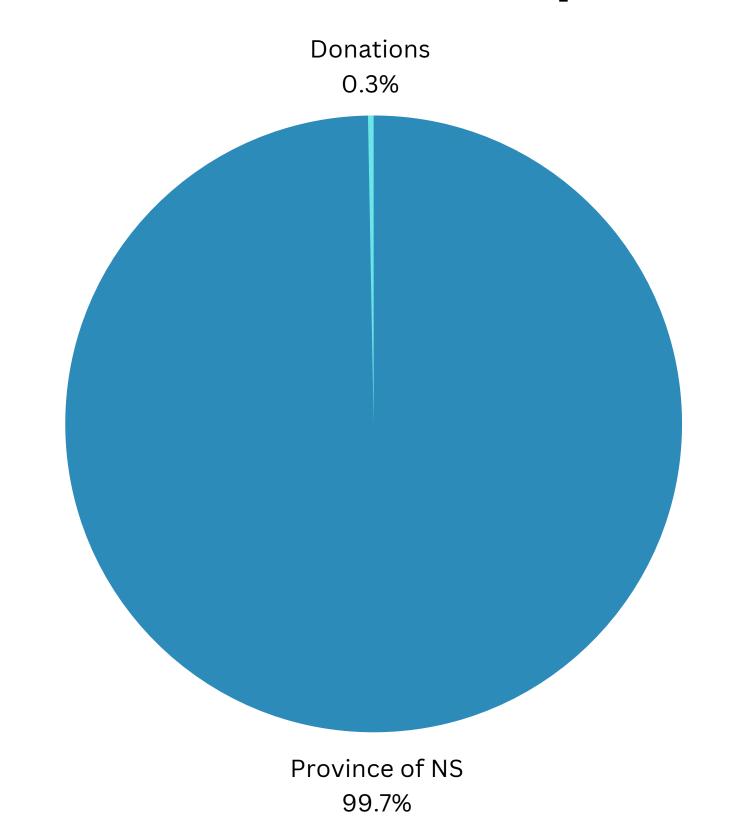
Hours in Professional Development



433,850

Kilometers travelling to reach children, families & educators in NS

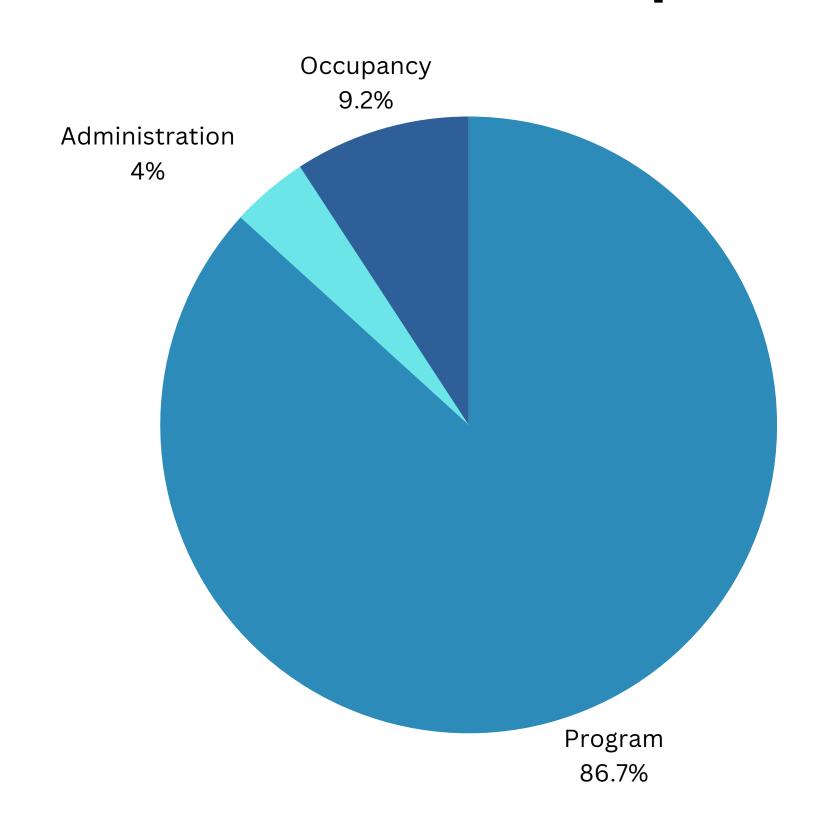
# Financial Report



#### Revenue

| TOTAL          | \$ 9,999,769 |        |
|----------------|--------------|--------|
| Donations      | \$           | 29,410 |
| Province of NS | \$ 9,970,359 |        |

## Financial Report



#### **Expenses**

| TOTAL          | \$ 9,999,751 |  |
|----------------|--------------|--|
| Occupancy      | \$ 920,898   |  |
| Administration | \$ 404,465   |  |
| Program        | \$ 8,674,389 |  |

A surplus of \$18.00 remains at the end of this fiscal year. NSECDIS' Restricted Funds policy requires the distribution of remaining surplus into restricted funds to support operating/service delivery priorities that are not dependent on long term sustained funding.



